

RE Task

To explore unfair situations and consider religious ideas about treating others fairly.



Today, you are going to consider what you believe is fair for children and explore what you think needs to happen for specific things to finally become fair for all.

Your task is split into four sections, using the prompt sheet on the right as a guide. If you prefer, you can present your work in your own way, rather than using the sheet.

Use the next two pages to look at a story of a child, Ricardo who lives in Brazil, comparing his life to your own, considering what is unfair about his.

Then, look at the different religious views thinking about what that would mean for the daily lives of those practising that religion.

Finally, consider things in the world which you deem to be unfair for some children and how you believe the world needs to change to make them fair.

Your extension task today is to write a powerful and emotive speech explaining in detail the last two sections.

A Fair World	
My reflections on Ricardo's story:	Religious views on fairness:
Things in the world that I believe are unfair to some children:	How I believe the world should be fair for all children:

A small circular icon of a globe with the words 'WORLD FAIR' written vertically across it.

Section 1: Read Ricardo's story and consider if you think if his life is fair. Write down what parts of his life you don't think are fair and what needs to change to ensure it is.

My name is Ricardo and I am ten years old. I live in northern Brazil with my family in a small shack. There are eight of us all together so it is a bit crowded in our home.

Our family is very poor and so we all have to help earn money. We earn our money by working on a cocoa plantation. It's very hot and wet among the cocoa trees. Creepy crawlies climb up our legs and our feet keep sinking into the squelchy mud.



My job is to collect the cocoa pods. I then have to scoop out the sticky pulp and beans from the pods with my hands. Then we dry the beans in the sun until they turn brown. I've heard that the beans are turned into something sweet called chocolate, which people eat. I often wonder what it tastes like. We can't afford to buy it.

My family can't afford to send me to school either, so I can't read or write. The pay is so bad that we often go hungry. We can't even grow our own food because we don't have any land.

Section 2: Read through the religious quotes about fairness. Choose two or three to talk about and consider what they mean. Can you give a real life situation to demonstrate their meaning?

I'll tell you what it really means to worship the Lord. Remove the chains of the prisoners who are chained unfairly. Free those who are abused. Share your food with everyone who is hungry; share your home with those who are poor and homeless. *Isaiah 58:6-7*

Happy are those who want justice above all things, they shall see justice done. Happy are those who risk danger to do what is right, they know what it is to live in God's kingdom. *Matthew 5:6 and 10*

Woe to him who builds his house by unrighteousness, and his upper rooms by injustice; who makes his neighbours work for nothing, and does not give them their wages. *Jeremiah 22:13*

God requires justice and kindness and giving... *The Qur'an 16.90*

Stand out firmly for Allah, as witnesses to fair dealing, and let not the hatred of others make you swerve wrong and depart from justice. *The Qur'an 5.8*

Do not treat each other unfairly. *Forty Hadith of an-Nawawi 40*

'My religion is simple. My religion is kindness. If you can help others, it is very good. Yet if you cannot do this, at least do not harm them.' *H.H. Dalai Lama*

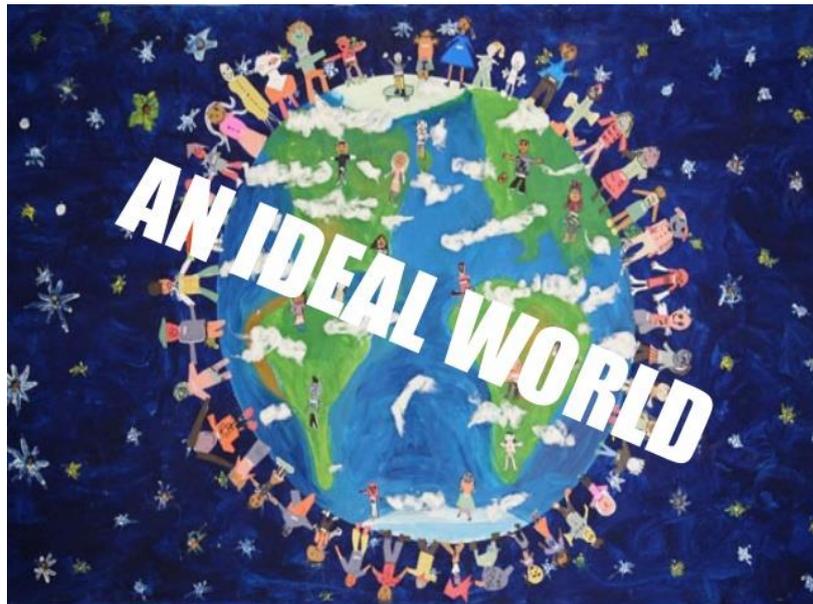
What does the Law require of you but to do justice, to show kindness and to walk humbly with your God. *Tenakh, Micah 6:8*

Section 3: Consider what you think are not fair for some children across the world. You can start with the following if you are stuck for ideas:

- Some children are forced to fight in wars
- Some children cannot go to school because they are girls
- Some children have to pay to go to school
- Some children cannot afford to go to school
- Some children work in factories without being paid
- Some children cannot afford medicines when they are sick
- Some children have to work to earn money for their families
- Some children have to walk miles just to get water or go to school



Section 4: Consider what things should be made fair for all children across the world no matter how rich or poor they are or what country they live in. What dream do you have for the world?



Extension Task: Write a powerful speech explaining the things in the world that are not currently fair for all children and how you believe they should be changed.

Make sure you use a range of persuasive techniques such as: repetition for effect, emotive language, rhetorical questions and facts and figures

