

# Apostrophe Practice



You can use **apostrophes** to show where **letters are missing**, or to show **possession** for nouns. Remember that **'its'** and **'it's'** are two **different words**.

**1 Shorten these words using apostrophes.**

what will → ..... who is → .....  
 are not → ..... when has → .....  
 you would → ..... does not → .....

**2 Fill in the missing gaps with the short and long versions of the words.**

is not	.....	.....	let's
.....	where'll	.....	hasn't
why is	.....	we would	.....
have not	.....	.....	he's
.....	might've	should not	.....

**3 Add apostrophes to the underlined words below, if they are needed.**

My h a m s t e r s name is Hector, and I v e had him for two years.  
 The shark showed i t s teeth and swam towards the f i s h e r m a n s boat.  
I t s been a great day, but now the park is shutting i t s gates.  
D i n a s going to her d a d s house tomorrow because i t s Wednesday.

**4 Rewrite each phrase so that it changes from singular to plural.**

singular	→	plural
The pig's dirty snout	→	The pigs' dirty snouts
The car's old engine	→	.....
The woman's red coat	→	.....
The dress's thin straps	→	.....
The tiger's sharp claws	→	.....
The man's good work	→	.....

**5 Draw lines to match the each phrase to its correct meaning.**

the girl's cats	one girl owns one cat
the girls' cats	one girl owns two cats
the girl's cat	two girls own one cat
the girls' cat	two girls own two cats

**6 Write two sentences about the picture, one using 'its' and one using 'it's'.**



.....  
 .....

"I can use apostrophes correctly."