

Title: The Little House in the Big Woods

These questions are about the information on the WHOLE text

Question 1: Put these phrases in the correct order

Text

A)Laura was surprised to see the dark shape of Sukey.

i)

b) So Laura turned around and began to walk towards the house.

ii)

c) Ma started supper and set the table...

iii)

d)...full of candy and calico.....

iv)

(1 mark)

Question 2.

Find a word that means keen or a strong desire to do something. (1 mark)

Question 3

Find evidence to show that Laura lived in the country. (2 marks)

Question 4

Where was Pa and what was he doing? (1 mark)

Question 5

The word 'chores' means

careful	a duty	shopping	to eat
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(1 mark)

Question 6

Laura put on her red mittens

Because she was cold	Because she liked them	That hung by yarn around her neck	So she could carry the lantern
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(1 mark)

Question 7

Ma was unable to open the gate very far

Because she wasn't very strong	Because it was heavy	Because Sukey was standing by it	Because it was blocked
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(1 mark)

Question 8

Ma asked Laura to go back to the house

Because she wanted to finish the milking alone	Because they'd finished their chores	Because her sister would be lonely	Because she saw something suspicious
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(1 mark)

Question 9

Why does the author describe the light from the lantern as dancing? (2 marks)

Question 10

What clues in the text tell you the time of year? Give two examples. (2 marks)

Question 11

Laura and Ma were surprised to see Sukey at the gate. Why do you think Sukey was there rather than in the field? (1 mark)

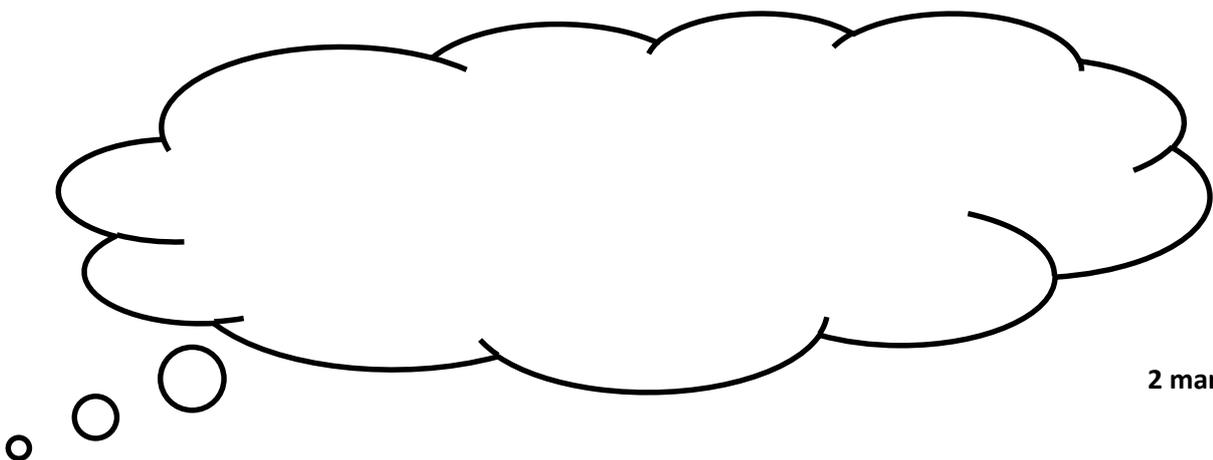
Question 12

Find two pieces of evidence in the text to suggest that it was written in the 1870's. (2 marks)

Question 13

Complete the two thought bubbles to show what the characters are thinking and feeling at three different points in the extract.

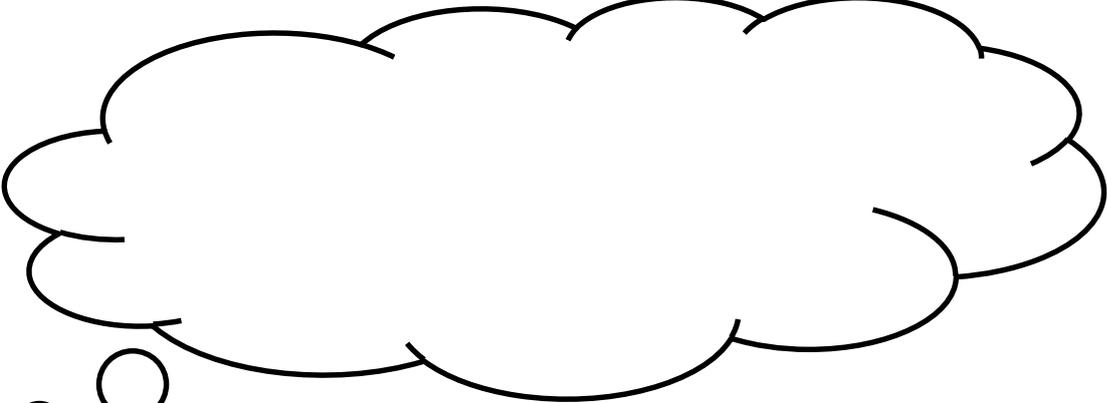
What does Laura feel just after Pa leaves home to trade his furs?



2 marks

Question 14

How does Ma feel when she sees the long shaggy, black fur and two little glittering eyes?



2 marks

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○

○

The image shows a large, empty thought bubble with a scalloped border, intended for the student to write their answer. To the right of the bubble, the text '2 marks' is written. Below the bubble, there are three small circles of increasing size, which are part of the thought bubble's tail.