

## To punctuate and describe speech.

*In the High and Far-Off Times the Elephant, had no trunk. He had only a blackish, bulgy nose, as big as a boot, that he could wriggle about from side to side; but he couldn't pick up things with it.*

*But there was one Elephant--a new Elephant--an Elephant's Child--who was full of 'satiabile curiosity, and that means he asked ever so many questions. And he lived in Africa, and he filled all Africa with his 'satiabile curiosities.*

### Task 1

This is how The Elephants Child begins. Your task is to continue the story turning the reported speech into direct speech. Remember to describe your speech and use all of the necessary punctuation.

- 1) He asked his tall aunt, the Ostrich, why her tail-feathers grew just so, and his tall aunt the Ostrich spanked him with her hard, hard claw.
- 2) He asked his tall uncle, the Giraffe, what made his skin spotty, and his tall uncle, the Giraffe, spanked him with his hard, hard hoof.
- 3) He asked his broad aunt, the Hippopotamus, why her eyes were red, and his broad aunt, the Hippopotamus, spanked him with her broad, broad hoof;
- 4) He asked his hairy uncle, the Baboon, why melons tasted just so, and his hairy uncle, the Baboon, spanked him with his hairy, hairy paw.

### Task 2

*He asked questions about everything that he saw, or heard, or felt, or smelt, or touched, and all his uncles and his aunts spanked him. And still he was full of 'satiabile curiosity!*

This is how the story continues. Your next task is to re-write this section of the story using direct speech. Think about which animals the elephant spoke to and what questions he asked them.