3.9 Addition and subtraction (II) (5)

Learning objective

Add and subtract numbers to 20

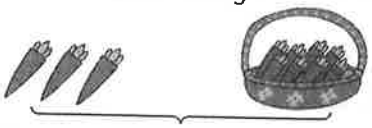
Basic questions

1 Look at the pictures and write the number sentences.

How many rabbits are there in total?

□ ○ □ = □

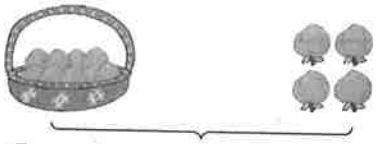
How many are in the basket?



There are 11 carrots in total.

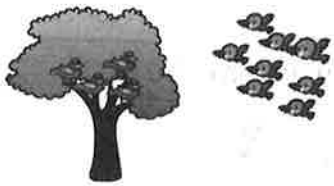
□ ○ □ = □

How many are inside?



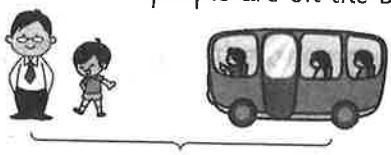
There are 13 peaches in total.

□ ○ □ = □



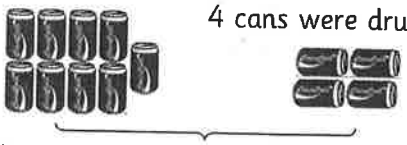
□ ○ □ = □

9 people are on the bus.



How many people are there in total?

□ ○ □ = □

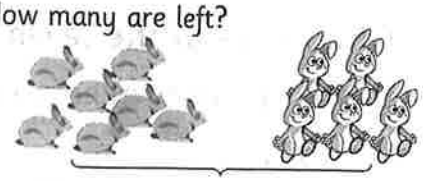


How many cans were there at first?

□ ○ □ = □

□ ○ □ = □

How many are left?



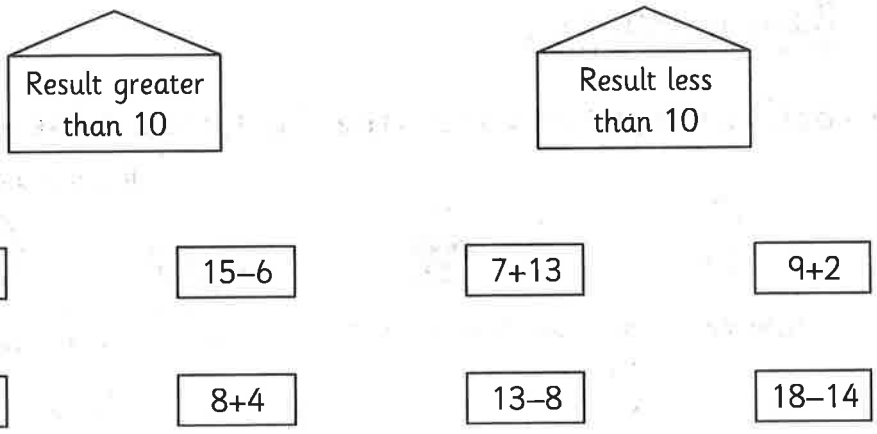
There were 12 rabbits at first.

□ ○ □ = □

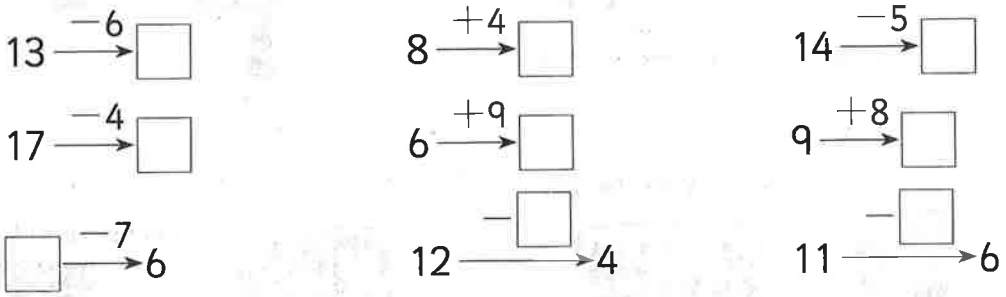
2 Calculate.

$12-0=$	$5+7=$	$15-8=$	$13-5=$
$9+6=$	$11-3=$	$9+5=$	$12-4=$
$7+6=$	$14-7=$	$13-8=$	$19+1=$

3 Calculate and then draw lines to match the results.



4 Fill in the boxes.



Challenge and extension question

5 Choose six of the seven numbers: 3, 4, 5, 6, 7, 8 and 9. Use them to fill in the brackets so that the equations are true.

( ) + ( ) = ( ) + ( ) = ( ) + ( )

3.10 Let's talk and calculate (III)

Learning objective

Interpret word problems using addition and subtraction facts to 20

Basic questions

1 Read the following and write the addition or subtraction sentences.

There were 16  on the plate.
7  were eaten.
How many  were left?

□ ○ □ = □

There were 12  on the table.
9  were taken away.
How many  are left on the table?

□ ○ □ = □

6  were in the tree.
Another 5  arrived.
How many  are in the tree now?

□ ○ □ = □

9  were in the car park.
Another 7  drove into the car park.
How many  are in the car park now?

□ ○ □ = □

There are 6  .
There are 14  .
How many more  are needed to be as many as  ?

□ ○ □ = □

There are 7  .
There are 5  .
How many  and  are there in total?

□ ○ □ = □