

Dear Parents,

Please find below the timetable of home learning for the week beginning 27.4.20. Our topic for this week is the life cycle of a Frog and Butterfly.

Please continue to share the wonderful learning on Tapestry with us. Thank you for your continued support ☺

<p>Monday AM Maths - Complete the doubling butterfly worksheet by colouring dots or finger painting dots. Write the number sentence underneath each butterfly. Can you double numbers beyond 10?</p>	<p>Tuesday AM Maths - Complete the missing number worksheet. Can you use your knowledge of doubling to work out what the missing number is in each number sentence?</p>	<p>Wednesday AM Literacy - Read or listen to non-fiction books about caterpillars or the story of 'The Very Hungry Caterpillar'. https://www.youtube.com/watch?v=75NQK-Sm1YY Use these books to write a story about the life cycle of a caterpillar/butterfly.</p>	<p>Thursday AM U+W - Read or listen to some non-fiction books about frogs or the story 'Growing frogs' https://www.youtube.com/watch?v=-yZsabslwS8&t=25s Use this information to help you cut and stick the life cycle of a frog in the correct order.</p>	<p>Friday AM EAD - Create your own caterpillar, butterfly or frog model. Use the pictures as inspiration and be as creative as you can.</p>
<p>Monday PM Phonics - Match the pictures to the sentences.</p>	<p>Tuesday PM Phonics - Cut the words out and re-arrange them to make a sentence that makes sense. Can you make more than one sentence using these words?</p>	<p>Wednesday PM Phonics - How many words can you make using these sounds?</p>	<p>Thursday PM Phonics - Cut out the high frequency words and play 'hide and seek'. Go on a hunt around your house or garden to find all of the words.</p>	<p>Friday PM Phonics - Can you write a sentence about the picture using some adjectives?</p>

Further challenge ideas linked to this week's learning:

Physical Development:

- Can you play a tennis match with your family? Maybe you could make a racket if you don't have one at home.
- Can you create a mini Olympics? You could include activities such as javelin, hurdles and long jump using any resources you have at home.

Personal, Social, Emotional Development:

- Story time - you could read or listen to the story 'Tiddler' and discuss what happens in the story and why it's important to tell the truth.
<https://www.youtube.com/watch?v=pBRT5vsfE3U>