


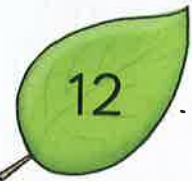






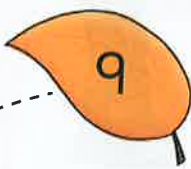


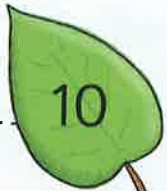


# Snail trail subtraction

Use a number track to take away



			<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
			<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
			<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
			<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
			<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

-  =

-  =

**Teacher's notes**

Children trace over each snail trail from left to right, e.g. from 11 to 8, then write the subtraction calculation and answer. They then draw two more snail trails and write the subtraction calculations in the spaces provided.

