



# Remote Learning A Guide for Parents



# South Farnham School

1. Search <https://www.south-farnham.surrey.sch.uk/>
2. Within 'Parents' you will find 'Children's Area'

**South Farnham School**  
The Continual Pursuit of Excellence

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**Parents**

Teaching and learning is the purpose of our school. It is the sum of the processes through which we offer a curriculum which is broad and balanced and meets the requirements of the Education Reform Act relating to the National Curriculum and religious education and collective worship.

We see Teaching and Learning as a process of co-operative teamwork and welcome and encourage the involvement of parents and others in the community.

**Open Door Policy**

We have an open door policy and you are always welcome to visit the school but since schools could attract unwelcome visitors, it is essential that you call at the school office first. If you wish to see the

3. In 'Children's Area' you will find the work set for each year group along with the expectation of how and where this will be completed.

**In this section**

- Additional online resources
- Reading
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**Year 2**

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W/B 23<sup>rd</sup> March 2020

Subject	Minimum expectation of time spent	Work set	Details of work set	How should this be completed?
Maths	1 hour per day	Busy Ant Maths <a href="#">Maths 1</a> <a href="#">Maths 2</a> <a href="#">Maths 3</a> <a href="#">Maths 4</a> <a href="#">Maths 5</a> Maths Additional	Children to answer questions. If they have completed their challenge, they can progress onto additional activities or games on mathletics or the suggested links.	Directly onto sheet or in exercise book

4. Within 'Children's Area' there are also links to other online websites in 'Additional Online Resources' which can be used to supplement their learning. There is also an area dedicated to reading. The children will be expected to read for a minimum of 30 minutes per day and support with this can be found within this tab.



### Possible questions and answers

#### **What do I do if my child finishes the work assigned within the 'minimum expectation of time spent' stated on the website?**

They should then complete the following tasks:

- Assigned tasks in Mathletics. Once these tasks are completed, they are free to explore the platform further.
- Learn the allocated set of spellings on Spellodrome.
- Explore the 'Additional Online Resources' tab found in 'Children's Area'
- Read: we have recommended that whilst your child is at home they are reading for at least 30 minutes a day. This would also include phonics (additional support with this can be found in 'Additional Online Resources').
- Infant children should choose one of the selected web-links for the correct subject area and complete activities, play the suggested games or watch the suggested learning videos.

#### **How can my child gain access to Mathletics, Spellodrome or Times Table Rockstars?**

Your child's log in (Year 1 – 6) is stuck to the inside cover of their exercise book they have brought home.

#### **How will my child's progress be monitored?**

Mathletics, Spellodrome and Times Table Rockstars will be monitored remotely by teaching staff. We will be able to track pupils' progress and see how long a child has been using the platform for. We will be able to assign/reassign work to pupils if we feel it is necessary. Infant children can continue to explore these areas, as before, and enjoy the learning activities and games.

The children can also monitor their own progress as follows:

In Mathletics:

In the 'My Progress' section, your child is given all the tools they need to check the progress of their own learning. A visual representation of their results is displayed clearly with a familiar traffic light system. Red activities indicate areas where students need further support, yellow shows that a student is grasping a concept or skill and green areas indicate they have achieved a high level of understanding. To target areas with specific score, student can click the eye icon below the progress bars to view a list of activities with the results in that range.

In Spellodrome:

Pupils can check their progress in 'My Results'. This section shows all the words that the pupil has answered correctly and incorrectly. If the pupil selects the word from the incorrect list it will take them to 'Word Training'. If they then spell this word correctly three times it will move to the correct list. Pupils also keep track of their progress in the 'My Scorecard' section. This will help them see their progress and achievements across all the different areas of Spellodrome.

Children will be expected to bring their exercise book and any work completed back to school when we open.

### **What if I have an issue with the online learning platforms?**

Additional support on using Mathletics and Spellodrome can be found at: <https://www.south-farnham.surrey.sch.uk/page/?title=Homework+%26%23160%3B&pid=31>. This includes a parent pack for each programme with a step-by-step guide on their usage.

If you have any difficulties with accessing the work set, you can email [sfsremote@sfet.org.uk](mailto:sfsremote@sfet.org.uk) and a member of staff will aim to respond to your query within 24 hours.

### **When will the 'Children's Area' be updated?**

The web page will be updated with more resources on a week by week basis.

### **What is a 'Loom' video?**

For some of the children's task there will be a 'Loom' video available. This is a pre-recorded video from a member of staff explaining the task set. The children will need a password to view the video, this is 'southfarnham'. We hope this will provide a personal element to the website and be a familiar voice for the children to hear.

### **How can I support my child with reading?**

In the 'Reading' section of 'Children's Area' there are documents which provide support with reading with your child. You will also find links to e-books in 'Additional Online Resources'

Infant children will continue to enjoy Story Time each week with a familiar member of staff taking the role of their much loved Surprise Storyteller. The link for this will be within CLL for Year R and English for Year 1 and Year 2. Please continue to listen to your child read as much as possible and share stories with them too.

### **What do I do if I cannot access the internet?**

Please contact the school office to discuss this further.

### **How would you suggest my child structures their day?**

Below is a suggested timetable (roughly based on a usual school day at South Farnham School).

Infant:

<b>Time</b>	<b>Routine</b>
8:40-9:00	Reading
9:00-9:30	Joe Wicks 'The Body Coach' will be holding free 30-minute classes every weekday on YouTube to help children keep active during a live workout called 'PE with Joe'.

9:30-10:30	Maths lesson
10:30-10:50	Break
10:50-11:00	Reading
11:00-12:00	English lesson EYFS - CLL
12:00-1:00	Lunch
1:00-1:30	Phonics and Spellings – suggested online activities
1:30 – 2:15	Foundation lesson 1 EYFS – Discovery time – this may link to UTW, PSED, EAD and PD Once your foundation lessons for the week are complete, please use the time for phonics, reading, times tables and 'additional online resources'.
2:15 – 3:00	Foundation lesson 2 EYFS – Discovery time – this may link to UTW, PSED, EAD and PD Once your foundation lessons for the week are complete, please use the time for phonics, reading, times tables and 'additional online resources'.

Junior:

<b>Time</b>	<b>Routine</b>
8:40-9:00	Reading
9:00-9:30	Joe Wicks 'The Body Coach' will be holding free 30-minute classes every weekday on YouTube to help children keep active during a live workout called 'PE with Joe'.
9:30-10:30	Maths lesson
10:30-10:50	Break
10:50-11:00	Reading
11:00-12:00	English lesson
12:00-1:00	Lunch
1:00-2:00	Foundation lesson 1
2:00-3:00	Foundation lesson 2
3:00-3:30	Reading/Times Tables/'Additional Online Resources'

Please remember the importance of time to talk – this is a chance to talk about feelings, worries, hopes and wishes; this may be during the day or, together as a family, in the evening. Please also allow your child to discover through play and take the time to enjoy games and puzzles together. Take the opportunity to enhance your child's life with a new skill / hobby such as cooking and gardening; you will find these have many links to the curriculum too!