



South Farnham

TEACHING SCHOOL

National Teaching School
designated by



National College for
Teaching & Leadership

System Leadership in Action

Welcome

On 1 September 2011, South Farnham School became one of the first 100 schools to be appointed a Teaching School. This designation followed the Government White Paper, which set out the principles of a self-improving school system to be led and facilitated through Teaching Schools.

Our role as a Teaching School is to:

- Collaboratively deliver IT, CPD, Leadership Development, School-to-School support and Research and Development.
- Designate and broker Specialist Leaders in Education (SLE).
- Develop the next generation of school leaders.

School-to-School Support

We believe all schools should achieve excellence and work together. We contribute to this by spreading good practice so every child's education is the best it can be.

This work is carried out by our National Leaders of Education and Specialist Leaders of Education. A variety of school-to-school support projects are currently in place. Our senior leaders, who have extensive experience in working within different contexts, support school improvement with the aim of closing the attainment and progress gap between schools.

Professional Development

As a Teaching School we offer a range of professional development opportunities for teachers and school support staff. This allows us to extend our strong learning culture to the schools we work with. In carrying out our Teaching School responsibilities we are able to:

- Identify the best teachers and leaders from across the alliance to provide school-based professional development.
- Tailor development to meet the specific needs of schools.
- Offer coaching and mentoring.
- Evaluate the impact of professional development across the alliance.
- Offer opportunities for formal accreditation or school-based research.

Training and Development

Continual Professional Development is a fundamental right and responsibility of every teacher.

At South Farnham we have developed a comprehensive programme of training which addresses the needs of all adults working with children whatever their experience or stage of career development.

We have training facilities for groups of all sizes, all with access to a wide range of multi-media resources, delivered by high-quality practising professionals.

Headship

National Professional Qualification for Headship (NPQH)

Surrey Teaching Schools Network (STSN) is a partnership of outstanding teaching schools in Surrey. As a group of schools we are excited to have the opportunity to share our extensive experience with potential school leaders.

Our NPQH is delivered through a blended learning package. This includes face-to-face events, online resources, peer learning, reflection and discussion of the latest research. We value the opportunity to share and learn from the experience of practising school leaders from a variety of backgrounds. Each essential module is also complemented by a fully facilitated online course.

Our team of experienced facilitators offer a wealth of knowledge and support to ensure your journey into headship is successful.

For further information please visit the [Surrey Teaching Schools](#) website.



Research and Development

At South Farnham School we have been active in the field of Research and Development, employing a qualified researcher to support us with these programmes. We have completed a number of Research and Development projects including 'Assessment beyond levels' and 'What makes great pedagogy?' There is more information available [online](#).

“Who dares *teach*
must never cease
to *learn*”

JOHN COTTON DANA

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“Too many professional development initiatives are *done to* teachers – not *for, with* or *by* them.”

ANDY HARGREAVES

Middle leaders course

South Farnham Teaching School Short Middle Leader Course

Developing Middle Leaders is aimed at existing, new and aspiring middle leaders. The programme will enable middle leaders to develop their leadership skills and qualities. It gives them the confidence to improve the quality of children’s learning in schools.

It is delivered through five afternoon sessions over seven months, beginning in the Autumn Term.

“It was fabulous to hear the middle leaders speak so confidently and enthusiastically about their projects. The practical impact on their schools and children was hugely evident.”

Coach, July 2015

“A great range of activities to challenge my thinking; I have really enjoyed networking with colleagues from other schools to discuss all the elements that being a leader entails.”

Participant, March 2015

“I am thoroughly enjoying the content of the course and really feel that I am developing as a middle leader.”

Participant, March 2015

“An informative, engaging and enjoyable course. You have really inspired me. Thank you!”

Participant, July 2015

Initial teacher training

Our mission is to develop outstanding school-led primary initial teacher training (ITT) programmes. We want to integrate these with the Teaching School expertise that engages schools in the Partnership. All this leads to the training of high calibre recruits that become outstanding members of the teaching profession in Surrey and nearby.

Surrey South Farnham SCITT (SSF) is an ITT partnership based on the South Farnham Teaching School Alliance. It also draws on the opportunities available to trainees in a large and expanding group of primary schools in and around Surrey.

SSF is the only primary SCITT partnership with partner schools across Surrey, and now, even further afield into neighbouring counties. It has an 'Outstanding' Ofsted rating (March 2014) and is a top 10 UK provider of initial teacher training.

School Direct programmes are an important element of government strategy for training new teachers. There continues to be a significant growth in the number of places allocated through School Direct. SSF is at the forefront of this strategic direction for ITT, increasing the number of trainees we recruit every year.

The Teacher Apprenticeship Standard is currently being developed. We will be considering applications for this route into teaching from September 2018.

We are currently recruiting 180 School Direct salaried and tuition fee trainees for 2017/18. Further detailed information is available at www.ssfscitt.org.uk



“The most *valuable* resource that all teachers have is each other. Without *collaboration* our growth is limited to our own perspective.”

ROBERT JOHN KEENAN

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Classroom assistants

Whether you are an existing classroom assistant looking for a qualification or someone new to the role, classroom assistant is an exciting and challenging position. Our course prepares the classroom assistants of tomorrow with the skills and knowledge they need to help deliver high quality learning to children.

South Farnham Teaching School is a registered City & Guilds Training Centre. We deliver the QCF Level 3 Certificate: Supporting Teaching and Learning in Schools to offer professional development for classroom assistants.

“When professional development is created *for teachers by teachers*, everyone wins.”

Tutorials and workshops cover each of the eleven units required for the Certificate. These are delivered at South Farnham School on Wednesday afternoons from 4.15 - 5.15pm throughout the year. Each candidate has an Assessor who guides them through the course and meets with them for one-to-one discussions among the more formal sessions.





Return to teaching

A course for qualified teachers looking to return to teaching in the primary classroom.

This is a course for qualified teachers looking to update their knowledge of the educational landscape and regain confidence in the classroom.

The two-week course involves a variety of taught sessions delivered by expert primary practitioners as well as observation and teaching experiences in our outstanding infant or junior settings. Taught sessions focus on key changes that have taken place at national level, such as the new National Curriculum and assessment procedures as well as providing practical training regarding the most up-to-date pedagogy and methodology. The teaching placement is a bespoke element of the course allowing us to personalise your training to your needs and experience.

“The more *reflective* you are, the more *effective* you are.”

HALL AND SIMERAL

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Interested? Get in touch to find out more...

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We deliver a range of
high-quality training to
schools in Surrey, and
beyond its borders.

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