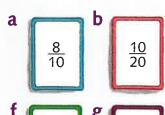
Fractions, factors and multiples (2)

- Use common factors to simplify fractions
- Use common multiples to express fractions in the same denomination

1 Simplify these fractions.



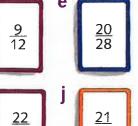












Both the numerator and the denominator have a factor of 2 so if I divide them both by 2

I get the simplified fraction 4

If I use the highest common

factor, which is 10, I get the

simplest fraction in one step.



Example

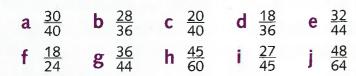
 $\frac{20}{30} \rightarrow \div 2 = \frac{10}{15} \rightarrow \div 5 = \frac{2}{3}$

 $\frac{20}{30} \rightarrow \div 10 = \frac{2}{3}$

Example

2 Write five fractions for your partner to simplify. Make sure you know the answers!

1 Simplify these fractions in two different ways.



2 Choose two of these fractions and change them to fractions with the same denominators. Do this ten times. Fractions can be used more than once.



3 Using the fractions in Question 2, can you find any sets of three fractions that can be changed to fractions with the same denominator?

4 Write three fractions that would simplify to the fractions below. Use your knowledge of multiples.

















1 Why does the mathematical rule for simplifying fractions state that you should use the highest common factor of the numerator and denominator?

2 Work with a partner.

- Roll the dice four times and record your digits. If you roll a 0, count it as a 10.
- Use the digits to make two proper fractions.
- Look at the denominators. Convert the fractions to two fractions with the same denominator.
- Repeat three times.
- Now roll the dice six times and make three fractions. Convert these to three fractions with the same denominator.
- Repeat three times.

