



# THE BRITISH EMPIRE

Week 5 – 18/5/2020

# YOUR TASK

Your task is research based and you will need to draw on different skills throughout the week. It will look roughly like this:

Step 1: Watch the research videos and make detailed notes about the British Empire

Step 2: Create a mindmap based on your notes, putting the ideas into common themes and categories e.g. East India, Conflict, Slavery

Step 3: Complete the mapping exercise to identify the different countries that were part of the British Empire

Step 4: Present your research in a non-chronological reporting style

# THE BRITISH EMPIRE

Watch the timelapse video on the school website that shows how the parts of the world under British rule changed over the last 400 years.



# STEP 1 – VIDEO RESEARCH

Watch the research video and make detailed notes about what you learn. You might need to pause, rewind and watch the video several times to catch everything you want.

Try using some of these subheadings to organise your work as you go along. You could draw diagrams and sketches too!

British Isles      Trading      Ireland      India      Act of Union 1707

North America and the Virginia Company      Wars

Privateers (Pirates) – Sir Francis Drake      Slavery (Africa)

East India Company      Tea, Sugar, Potatoes      PAX Britannica

American Civil War      Australia      Cpt. James Cook

Industrial Revolution

## STEP 2 - MINDMAP

Read through your notes and start to make links between the themes. Join wars together, explorers, trade, and the different parts of the world (e.g. North America, India). Organise this in a visual, beautiful and very individual mindmap to help you prepare your ideas for the next steps



# STEP 3 – MAPPING EXERCISE

Using the research video, timelapse map video and other online sources, colour in the map to show which countries in the world have at some point been part of the British Empire.

You could make this more precise by colour coding different centuries, rulers, or reasons for occupation, if you like. Don't forget a key!



# STEP 4 – YOUR REPORT

And now, the moment you've all been waiting for...the grand finale. Using all of your new-found knowledge from voyaging the years of the British Empire, you need to present your research in a non-chronological report style piece of writing.

*This doesn't mean you can't write this in order of when it happened, but you don't have to.*

You might like to organise it by:

- Particular themes e.g. Trade
- Events that you were interested in e.g. The American Civil War
- Areas of the world
- Wars – 7 Years War, Napoleonic Wars, Boar War

# SUCCESS CRITERIA

- Take time and care to gather your research
- Record your notes in a neat and organised way – colours, headings, underlining
- If you like, create a timeline of the key events you are going to focus on to keep yourself focused
- Plan and draft your report for Step 4, just like in a writing lesson, for maximum accuracy and effect!
- **Enjoy** learning about the past and how history has shaped our world today