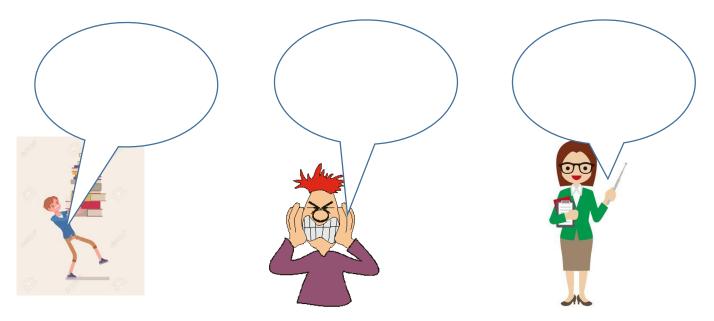
\* \* :

## **Imperative Verbs**

## Ch 1. Amend the following sentences so that they include imperative verbs – remember they must sound bossy and be a command!

- 1. When you have finished with the rubber, give it to me.
- 2. If possible could you shut the door for me?
- 3. Very carefully cut along the dotted line.
- 4. It would be a very good idea to turn left at the traffic lights.
- 5. Could you please sit on the carpet?
- 6. After you have come into the classroom, tuck in your shirt.

## Ch 2. Apply your knowledge of imperative verbs to write sentences in the speech bubbles:



Ch3. Create a set of instructions directing someone to do something (i.e. make a cup of tea, skim a stone or do a cartwheel). Read your instructions aloud to someone without revealing the title – can they guess what you are instructing them to do?